CCS SYSTEM

System Design & Service Design



INTRODUCTION

When I was still in college, we all needed to select courses through school website, but our course selection process was not smooth because we encountered various troubles...





Exchanging course is troublesome



It can be seen that students have encountered a lot of trouble when selecting courses, which often results in them not being able to select courses they want.

Map of Educational Data and Efficiency of System

improvement

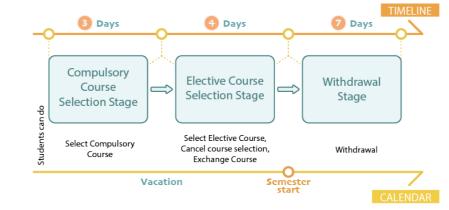
I know that many companies will also use Internet systems to manage data, so the course selection system can also be regarded as a system for colleges and universities to manage student course datewsMerelevant information according to this relationship, I get this Map:

Years	2000	2005	2010	2015	2020
Data (Number of Major)	212	278	347	425	537
Course Selection Method	Students need to go to the computer room to select courses.		use their own select courses.	Now students courses either or mobile phone	on computer
	arge geographical restrictions, intra-campus LAN, low system efficiency		support mobi the system e	grov no lo	e amount of data has wn, the old system ca nger meet the dema ciency begin to decli
	Small geographica large equipment and overall e	restrictions,		EIIIC	nericy begin to decil

INTRODUCTION

From the efficiency trend line in the previous Map, we can find that the old system now seems to be unable to meet the needs of universities and students. In order to find out the specific reasons for the decline in system efficiency, I drew the work flow of old system into a block diagram and summarized the problems we need to explore next.

Work Flow Chart of the Old System



Unreasonable?

Which part of the course selection system is unreasonably designed to lead to a poor course selection experience for students?

Network Delay?

Some students often complain that the website cannot be logged in or the response speed is very slow when selecting courses. Will the network delay affect the student's experience of selecting courses?

Other Factors?

In addition to network affecting students' experience in choosing courses, are there other influencing factors?

New System?

If old system has to design a new system due to lack of functional design, are there any cases that can be referred to?

PRIMARY RESEARCH

Questionnaire



Interview

O1 Which of compulsory courses and elective courses has worse slective experience?

02 Will you have a bad course selection experience due to other factors? Please describe details.

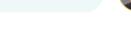
03 When you are choosing courses, will you have poor course selection experience due to the network? Please describe the details.

04 If you want to add some new functions or improve the old functions in course selection system, what functions do you want to add or improve?



Some students even use script for profit (help others select courses or sell the courses they select by script to other students), which is unfair!

If someone wants to exchange elective courses, it can be difficult to find an exchange partner.





If seniors fail to select elective courses. they will feel anxious about it, because they may face a situation that they cannot graduate because of insufficient credits.

After analyzing the questionnaire data and interview results, I came to the following conclusions of Main Questions:



Elective & Withdrawal

The problems of old system were mainly concentrated in elective course selection stage and withdrawal stage.



Network Delay

Large number of students visit system, resulting in a longer system response time. This leads to some students failing to enter system in the first time.



Unfair & Inhumane & Waste

Unfairness caused by automatic course selection script, students cannot exchange courses, the waste of course resources caused by the unreasonable design of the withdrawal stage...

INTRODUCTION

Case Study-1

We found that the behavior of students using script to select courses is similar to the behavior of people using script to snap up live tickets. We will study how the Japanese ticketing website Eplus handled this unfair behavior.

The process of using script to

1. Script will automatically enters ticket

purchase information, and then automatically

buy tickets on Eplus

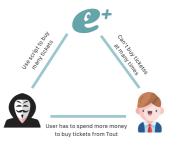
2. Eplus sends tickets to users

The inital process of buying tickets on Eplus



- User manually enters ticket purchase information and then pays.
- 2. Eplus sends tickets to users.

And then...



In order to stop such unfairness, Eplus launched a new ticket purchase process.

The new ticket purchase process



2. Eplus will randomly assign purchase qualifications to all registered users

1. User registers ticket purchase information on Eplus

3. Oser completes payment

4.Eplus sends the tickets to users

Althoug random selection may still cause some users can't purchase tickets, but this ticketpurchase rule successfully prevents users from using script to buy tickets.

Case Study-1

In order to be able to explain clearly the essence of various factors that affect students' experience in selecting courses, I will use the example of "orange distribu-tion" to explain these.

Students

People who want

to eat orange



Course System

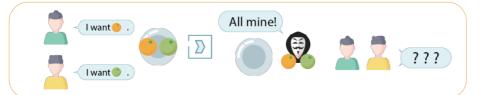




Course Quota



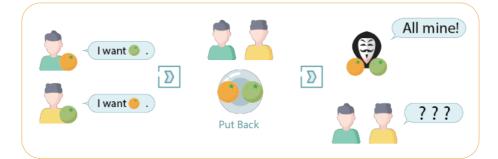
By analogy, we can know... Use script to select course:



Cancel course selection/Withdraw course:



Trouble with course exchange:



COMPREHENSIVE RESEARCH

Persona

After completing the questionnaire survey and interview, we discovered that a classmate might be our specific research object.



Name: Senhao Tan
Grade: Senior
Major: Automation

Background

Senhao Tan is an ordinary senior, who likes to study programming related content very much. He also has his own views on the various service websites of the school. As a senior, he complained more than once about the course selection system of his school on social networking platforms.

Very interested in programming

Has experienced many failures in select courses

Very sensitive to web design

Journey

After more com munication with Senhao Tan, we came up with such a report-this is Tan's experience of the old course selection system.

Tan's emotion on the old system

What will be taught in this course?

Why the network stuck again?

Why the system's response always so slow?

Some students like to select popular courses and then sell the quota, which is too unfair.







Tan's thoughts and refinement

STUTTER

There will always be a stuttering phenomenon when selecting courses without warning.

CAN'T PREVENT

School seems to be unable to prevent students from selling course quota

I NOBODY CAN EXCHANGE

Sometimes I want to find other to exchange courses but is difficult to find students who can exchange.

WASTE

Sometimes I withdraw course, but I find that even after I withdraw, other students still cannot select this course.

NEW METHOD

School can introduce a new course selection method to try to avoid such a situation.

ELECTIVE STAGE

The reason why school cannot stop students from selling quota is that the design of elective courses stage is not reasonable.

EXCHANGE FUNCTION

System can let students to change courses freely, even if two students do not know each other.

PREVENT WASTE

System can add some related mechanisms to prevent the waste of course resources.

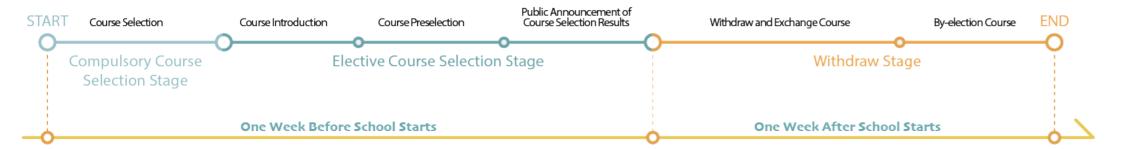
Conclusion

- Add more functions to enrich students' experience of selecting courses.
- Detailed design of elective course selection stage links to achieve fair.

CONCEPT DEVELOPMENT

Service Blueprint

After we conducted a series of investigations and analyses, we designed a new system workflow based on the needs of students and the current problems in the system.



Compulsory Course Selection Stage



Students log in to system

System automatically assigns the compulsory courses that each student needs to study according to student's teaching plan.

Withdraw Stage



Withdraw Course

Withdraw course on system.

System takes back the student's course quota.



After Withdraw Stage, system will assign course quotas to students.

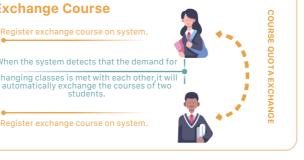
Exchange Course

Register exchange course on system.



Register exchange course on system.

students.



• Elective Course Selection Stage

·Course Introduction



Students can view elective courses of the semester and other students' comments on the

System will **publicize elective courses** that be offered this semester and opens courses and teacher comments.

· Course Preselection



Students fill in courses they want to choose (up to three courses) and sort it by their intentions.

·Public Announcement of **Course Selection Results**



1.System automatically allocates quotas according to students' elective course

System will refer to student's elective course credit completion progress, whether the student is senior, and student's course intention.

Story Board

In order to introduce some new changes more clearly, we will introduce them in the form of storyboards.

COURSE INTRODUCTION



Amanda once took psychology, she thought it was very interesting, so she recommended it in comment of system.

> Psychology is a very nice class!



Serena has taken algebra. She thinks that Professor Li is a very strict teacher, so she reminded of this in comment.

> Professor Li is very strict!



Chen is freshman, he didn't know what he would learn at first. After reading systematic course introduction and comments, he decided to take Python-Programming.

COURSE PRESELEC & PUBLIC ANNOUNCEMENT



Amanda select Python-Programming and Sculpture in Course Preselection stage. Fortunately, she takes both.



Chen only took Python-Programming, but because he is freshman, he is not the object of priority allocation of course resources, so he failed to take this course.



Alex pre-selected Film History and Literature. Since he is senior, he is the object of priority allocation, so he has taken both.



Serena pre-selected Photography and Literature, but in the end she only takes Photography.

EXCHANGE COURSE



COURSE QUOTA EXCHANGE

After they registered their exchange requirements in system, system arranged course exchange for them. Finally, they successfully switched to the course they wanted.



Alex found that Literature was boring. so he decided to exchange Literature for Photography.



Rerena took Photography class and found that students need to shooting homework outdoors, which would affect her study plan. So she decided to exchange Literature classes with other students.

COURSE & BY-ELECTION COURSE



Because Amanda withdrew Python-Programming, there was one more quota. And Chen registered by-election course, so Chen finally successfully selected Python-Programming.



Amanda found that the content taught in Python-Programming was not what she wanted to learn, so she withdraws this course in the course selection system.



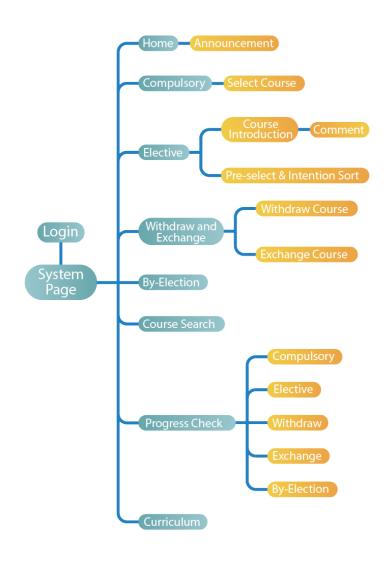


Chen didn't select course successful in elective course selection stage, so he registered by-election course in system.

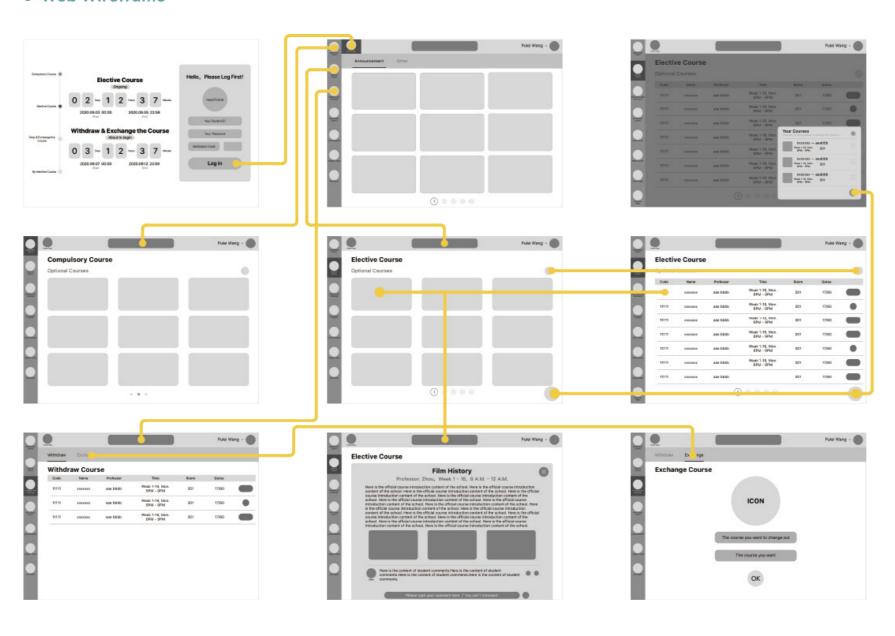
COURSE QUOTA TRANSFER

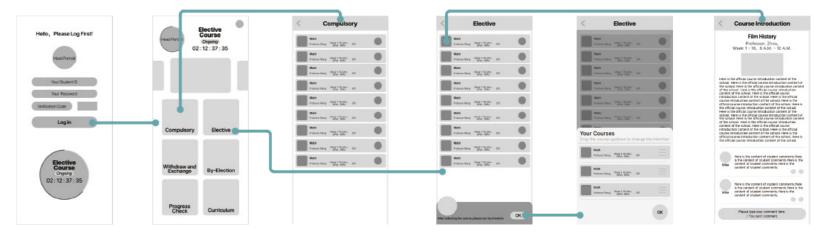
SYSTEM DESIGN

System Structure



Web Wireframe





On Different Devices







PAD



PAGES SHOW

Economics Professor Wang Wask 6-16, Thur. SAM - 12/AM

CCS system is intended to solve many problems encountered by students when selecting courses, and improve the efficiency of entire course selection system and students' use experience.





The newly designed system can be used on PC, Pad and even mobile phone, and integrates many new functions to serve students anytime, anywhere.

SELECT COURSE



EXCHANGE COURSE



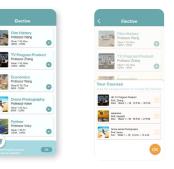
WITHDRAW COURSE





Congratulations! You application for exchange has been passed, system will add the new course! your curriculum.





IN LIFE



The time reminder located on the system login page allows students to accurately grasp the timing of course selection.



Students can view the introduction of elective courses on their mobile phones, which is convenient and quick.



Thanks to the wide display area of the computer, it can convey more information to students in the first time.

